Slide 1

When Self-Pacing Goes Wrong: A Comparison of Two Methods for Reducing Computer-Based Racing Douglas A. Johnson and Alyce M. Dickinson

Slide 2

Growth of Computer-Based Instruction



Enforcement of active responding



Slide 4

Enforced, demonstrative interactions that are practical on a large scale

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Slide 6

Learners are poor managers of their time

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Problem with such rapid responding



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Postfeedback Delay

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Results	
	 Adjusted means for percentage correct on the posttest Postfeedback delay: 49.2% Incentives/disincentives: 32.6% Control: 34.5% <i>p</i> = 0.005 Source of differences: Postfeedback delay and other two conditions



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Results	 Satisfaction impacted as well 1 = Not at all satisfied 9 = Extremely satisfied Postfeedback delay: 5.4 (\$5.29) Incentives/disincentives: 5.1 (\$1.88) Control: 8.3 (\$6.33) p = 0.000 Source of differences: Control and other two conditions
	 Source of differences: Control and other two conditions

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