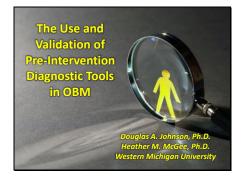
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Slide 1



Slide 2



## **Functional Analysis and Assessment**

- Standard in many areas of ABA (Bailey & Burch, 2002; Iwata, Dorsey, Slifer, Bauman, & Richman, 1982)
  - First assess maintaining variables
  - Then identify targeted interventions based on results of assessment

Slide 3



## **Assessment in OBM**

- Many choices
  - ABC Analysis
  - PIC/NIC Analysis
  - Behavior Engineering Model (BEM)
  - And others
- Most commonly seen in Journal of Organizational Behavior Management (JOBM) – Flagship journal of OBM
  - Behavioral Systems Analysis (BSA)
  - Performance Diagnostic Checklist (PDC)

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## **Behavioral Systems Analysis**

- Long history in OBM (Brethower, 1972, 1982; Connellan, 1978; Harshbarger & Maley, 1974; Morasky, 1982)
- Subject of two special issues of JOBM
- Consists of:
  - Series of maps, charts, and other tools
  - Populated via observations, questionnaires and guided interviewing
  - Aid in the pinpointing of performance gaps in complex environments and in guiding the subsequent change efforts that result from the identification of those gaps

Slide 5



## **Performance Diagnostic Checklist**

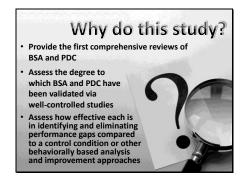
- Series of diagnostic questions around four areas that affect performance
- Based on study that investigated the process of question asking (Austin, 1996)
  - Provided consultants and managers with a series of performance problems
  - Asked them to talk aloud as they tried to solve the performance issues
  - Results showed most success occurred when questions were asked in four areas
    - Antecedents
    - Equipment and processes
    - Knowledge and skills
    - Consequences

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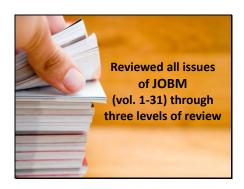
Slide 6



## **Purposes of Study**

- Provide the first comprehensive reviews of BSA and PDC exist
- Assess the degree to which BSA and PDC have been validated via wellcontrolled studies
- Assess how effective each is in identifying and eliminating performance gaps compared to a control condition or other behaviorally based analysis and improvement approaches

Slide 7



#### Method

- All issues of JOBM from 1977 thru 2011 (Volumes 1-31) reviewed
- Book reviews, announcements, and editorials were excluded
- 3 levels of review
  - Two independent reviewers recorded and scored each article at each level of review
  - Any classification disagreements were resolved by discussion and subsequent independent recoding

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#### Slide 8



#### First Level of Review

- Searched for the following terms:
  - o systems analysis
  - systems thinking
  - processing system
  - receiving system
  - o process maps
  - relationship map
  - o total performance system
  - performance matrix
  - o super system
  - o organizational scan
  - behavior engineering model
  - o human performance system
  - Performance Diagnostic
     Checklist

#### Slide 9



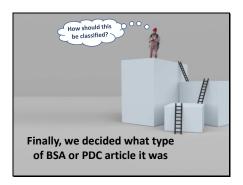
#### Second Level of Review

- All articles containing terms from Level 1 review were reviewed at Level 2 by researchers with explicit training and experience in both Performance Management and BSA
- Careful examination of article content to classify articles as
  - A systems article or not
  - A PDC article or not
- Only articles that utilized either BSA or PDC or included a substantial discussion BSA or PDC were selected at this level
- Brief mentions of BSA terms or PDC was not sufficient

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#### Third Level of Review

- All articles passing Level 2 review were included in Level 3 review
- Two researchers classified articles according to level of empirical comparison
- Any classification disagreements were resolved by discussion and subsequent independent recoding

#### Slide 11

Theoretical or Conceptual Articles about BSA or PDC

Articles based purely at the level of discussion or theory

Articles reporting hypothetical data

Review articles (if they did not present previously unpublished data sets)

Articles which were data-based but the intervention was not driven by a BSA tool

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## Third Level of Review Classifications

- Theoretical or Conceptual Articles about BSA or PDC
  - Articles based purely at the level of discussion or theory
  - Articles reporting hypothetical data
  - Review articles (if they did not present previously unpublished data sets)
  - Articles which were databased but the intervention was not driven by a BSA tool

#### Slide 12



#### **Third Level of Review Classifications**

- Minimal Empirical Data Involving BSA or the PDC
  - Articles presenting empirical evidence of use of BSA or PDC, but utilized designs that prevent establishment of cause and effect relations regarding enhancements from the pre-intervention diagnostic tool

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#### Slide 13

Experimental Evidence Involving BSA or the PDC Compared Against a Control Condition
 Articles that directly compared effectiveness of interventions selected through use of BSA or PDC to no active intervention (or no change to existing interventions or initiatives)

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#### Third Level of Review Classifications

- Experimental Evidence Involving BSA or the PDC Compared Against a Control Condition
  - Articles that directly compared effectiveness of interventions selected through use of BSA or PDC to no active intervention (or no change to existing interventions or initiatives)

#### Slide 14

Experimental Evidence Involving BSA or the PDC Compared Against an Alternative Approach Condition
 Articles that compared interventions selected through use of BSA or PDC to another active intervention selected by another type of analysis (or no prior analysis)

Theory / Minimal Against Against Against Concept Data Control Another elf

## **Third Level of Review Classifications**

- Experimental Evidence Involving BSA or the PDC Compared Against an Alternative Approach Condition
  - Articles that compared interventions selected through use of BSA or PDC to another active intervention selected by another type of analysis (or no prior analysis)

## Slide 15

Experimental Evidence Involving the Comparison of One or More BSA Tools or the Comparison of One or More PDC Components
 Articles that directly compared relative effectiveness of one BSA tool/PDC component or combinations of tools/components against another BSA tool/PDC component or combination of tools/components in improving performance

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#### Third Level of Review Classifications

- Experimental Evidence Involving the Comparison of One or More BSA Tools or the Comparison of One or More PDC Components
  - Articles that directly compared relative effectiveness of one BSA tool/PDC component or combinations of tools/components against another BSA tool/PDC component or combination of tools/components in improving performance

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## Results

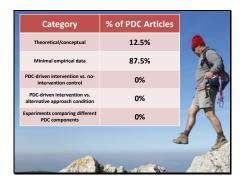
- First level of review
  - 107 possible BSA articles with IOA of 76%
  - 12 possible PDC articles with IOA of 100%
- Second level of review
  - 31 BSA articles with IOA of 92%
  - 8 PDC articles with IOA of 100%
- Third level of review
  - Classification of articles into an empirical comparison category results in an IOA of 94% for BSA and 100% for PDC

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Results of Level 3 Review – BSA Articles

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Results of Level 3 Review – PDC Articles

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#### Slide 19



#### Discussion

 Use of a-priori or concurrent assessments has increased over time

#### Slide 20



## Discussion

- However, pre-intervention assessments are not explicitly incorporated in the majority of OBM articles
  - From 2000 to 2011, less than 15% of published JOBM articles made more than a brief mention of BSA or PDC tools
  - A cursory look through the remaining 85% of articles suggests that it is not a case of assessment tools besides BSA and PDC being used
- Despite assertions regarding the popularity of the PDC (Fante, Gravina, & Austin, 2007; Fante, Gravina, Betz, & Austin, 2010), the use of this tool seems to be limited and possibly in decline
  - During the last three years of this review (2009-2011), no published articles used the PDC

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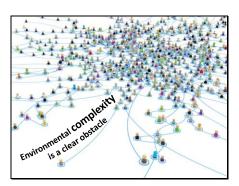
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#### Discussion

- Results of current review indicate that BSA and PDC are being used in OBM
- However, there is little evidence to suggest empirical validation of either approach
  - 26% of the BSA studies and 87.5% of the PDC studies provided evidence that the tools were used to guide the selection of interventions
  - Only one BSA study and zero PDC studies actually attempted to empirically validate the assessment approach through experimental manipulations
  - The lack of empirical validation may be a contributing factor to the standard use of these tools in published accounts of organizational interventions

Slide 22



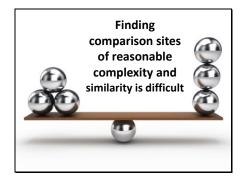
# Possible Reasons for Lack of Empirical Validation

- Environmental Complexity
  - Difficult to control extraneous variables in complex environments well enough to determine functional relationships
  - Difficult to recreate a sufficiently complex environment in the lab
  - Both BSA and PDC require investigator interaction with the environment may lead to an unintentional altering of the environment even before an intervention is implemented

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# Possible Reasons for Lack of Empirical Validation

- Suitability of Comparison Sites or Conditions
- No two sites or organizations are the same
- Could potentially impact the results if the investigator is attempting to compare two different assessments or different components of the same assessment

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# Possible Reasons for Lack of Empirical Validation

- Cost and Time
  - BSA can take several weeks or even months
  - Potential cost and time requirements might outweigh perceived value
  - Delay to creating organizational change may not be tolerated by impatient clients unless measurably superior results can be shown or proof that a lack of detailed up-front assessments may risk costly errors or interfere with future assessment results and interventions
    - Even more of an issue if client is not persuaded by need for scientific rigor

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## **Suggestions for Future Research**

- Experimental evidence involving BSA or the PDC compared against a control condition
- Use two similar sites of the same organization or two different organizations under the same parent company
- Compare the results of either BSA or the PDC against a control condition

Slide 26



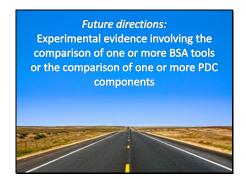
## **Suggestions for Future Research**

- Experimental evidence involving BSA or the PDC compared against an alternative approach condition
- Use two similar sites of the same organization, two different organizations under the same parent company, or different individuals within same setting
- Determine whether different assessments yield similar suggestions for interventions
- Compare BSA assessment tools or PDC checklist to other organizational analysis strategies to see which strategies produce superior results
- Compare BSA assessment tools against the PDC checklist to assess:
  - differences in terms of the types of interventions that are selected
  - total time to select and implement interventions
  - differences in terms of success of interventions driven by various analyses

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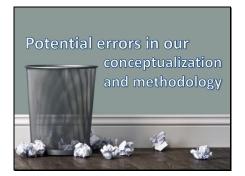
## **Suggestions for Future Research**

- Experimental evidence involving the comparison of one or more BSA tools or the comparison of one or more PDC components
  - Compare visual representations (maps) to text-based job-aids in terms of time to create and value in pinpointing disconnects
  - Compare number of performance levels assessed and success of interventions
  - Empirically analyze various BSA tools to determine which are essential for identifying appropriate intervention(s)
  - Empirically analyze individual components of specific BSA tools to determine which are essential for identifying appropriate intervention(s)
  - Empirically analyze
     individual components of
     PDC checklist to determine
     which are essential for
     identifying appropriate
     intervention(s)

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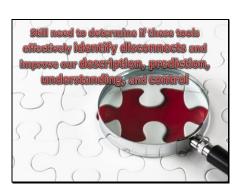
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#### Limitations

- Possible that search terms were not broad enough and some articles were missed
- Current review only included articles from (JOBM)
- Possible that other publications contain additional
- We specifically chose this journal because it is the flagship journal of OBM
- Possible the definition of BSA as a multi-level analysis or the use of specific assessment tools used in this review was too restrictive

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#### **Conclusions**

- We still need to determine whether OBM pre-intervention assessments identify more disconnects and lead to better interventions
- Scientific inquiries allow one's respective field to better describe, predict, understand, and control the phenomenon under study

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